



**SAEP ACTIVITIES FOR
ANIMAL SCIENCE
AGSC 332**

This publication contains a partial listing of potential SAEP activities that can be used to enhance learning. Plan, seek approval of, and verify the activities with the teacher of agricultural science and technology.

**A. Knowledge of the Employability Characteristics of a Successful Worker
in the Modern Workplace**

- Survey the community to determine employment opportunities in animal science. Report findings to the class.
- Research an animal management occupation. Include skills required, educational level required, salary, working conditions, benefits, etc. Report findings to the class.
- Use the Internet and web browser to search for animal science job openings.
- Prepare and present a report on current research in the exotic animal industry.
- Develop and present a demonstration of an animal management skill.
- Prepare and exhibit an animal at an organized stock show.
- Develop and radio broadcast a script that identifies the importance of animals to the community. Secure services of the journalism department for assistance.
- Attend a livestock management field day and report on current skill areas.
- Participate in the management activities of a local livestock show (for example, manager of concession stands, award presenter, and bookkeeper).
- Take part in activities sponsored by a junior animal breed association.
- Participate in a management techniques workshop for animal producers. Prepare a written report of various management techniques presented.
- Apply for an award related to animal production (for example, Swine Production Proficiency Award and Beef Production Proficiency Award).
- Prepare a newspaper article to publicize the importance of animal science careers.
- Tour an agribusiness involved with animal product production and processing.
- Visit a university to obtain educational requirements for an animal science career.
- Prepare a résumé that will assist you in securing employment in animal science.
- Apply for employment with a livestock production operation. Report the results of the application and/or interview to the class.
- Interview an animal science industry employee. Identify the skills required for the position. Report findings to the class.
- Attend career day activities related to animal science. Identify supply and demand of animal science graduates in related careers. Report findings to the class.
- Review a video/slide/CD-ROM/Internet program on animal production record keeping requirements. Report findings to the class.
- Visit an agribusiness specialist regarding a computerized record keeping system.
- Interview a loan officer to identify records required for livestock loan applications.
- Locate and file literature on career information related to animal management.
- Display illustrations of people involved in animal science occupations.
- Discuss animal science occupations with the county agricultural extension agent.

- Identify animal science related careers with the school counselor.
- Train for and participate in an animal science career development event.
- Serve as officer of an animal production club.
- Secure a speaker for an animal science club meeting.
- Participate as an officer or committee chair at chapter meetings and district, area, state, and national FFA conventions.
- Contact a software firm for availability of animal record keeping programs.
- Develop a software record keeping system for an animal production enterprise.
- Assist an animal producer in keeping records on the production, performance, and health of a herd. Report findings to the class.

Other Approved Activities:

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B. Explanation of Animal Anatomy and Physiology Related to Nutrition, Reproduction, Health, and Management of Domesticated Animals

- Record vital signs (body temperature, respiratory rate, etc.) daily for a domesticated animal for five days. Report findings to the class.
- Develop a written report on the nervous, urinary, or endocrine system of a domesticated animal. Secure assistance from the biology department. Report findings to the class.
- Prepare a skeleton of a domesticated animal (contact a rancher for a herd animal that died of natural causes or a veterinarian for a specimen carcass).
- Develop a video/slide/CD-ROM/Internet program on animal health, nutrition, and reproduction. Present the program to the class.
- Discuss the importance of animal health management practices with a producer.
- Explain the importance of animal nutrition with a veterinarian.
- Prepare audio-visuals to assist in orally presenting a discussion of the anatomy of an animal's skeletal/circulatory/respiratory/nervous/muscular system.
- Observe an animal production enterprise for a few minutes each day for a week. Report animal behavior, such as estrous, sickness, and resting areas. Discuss findings in class.
- Obtain meat promotion information on animal health, reproduction, nutrition, and management. Display the literature on the classroom bulletin board.
- Develop goals for an animal health management plan (for example, reducing animal deaths, preventing carcass bruises, and controlling weight losses). Discuss in class.

Other Approved Activities:

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C. Determination of the Nutritional Requirements of Ruminant and Non-Ruminant Animals

- Visit an animal slaughtering house. Secure a digestive system of an animal. Dissect the system. Identify and explain the functions of each part.
- Tour a feed store to identify feeds on hand. Report findings to the class.
- Prepare an essay entitled "Differences Between Ruminants and Non-Ruminants."
- Interview an animal producer. Describe the facilities for mixing feed rations. Record sources of nutrients used and methods for preparing complete rations. Report findings.
- Develop a 3-month feeding program for an animal enterprise. Discuss in class.

- Display illustrations of differences in the digestive systems of different animals.
- Secure local prices of feeds. Calculate a least cost balanced ration for an animal.
- Report on variable feeding programs for a diversified animal enterprise.
- Orally report on "Balancing a Feed Ration."
- Identify average protein contents of major crops in the area. Name crops having the best nutritional values for feedstuffs. Report findings to the class.
- Exhibit different feedstuffs (roughages and concentrates) at a local/county show.
- Display commercial feed tags on the bulletin board.
- Compare nutritional values of a feed with the nutritional needs of an animal.
- Balance a feed ration for an animal. Compare the ration with another student's feed ration for a similar animal. Report findings to the class.

Other Approved Activities:

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D. Explanation of Animal Genetics and Reproduction

- Organize a group to enroll in an Artificial Insemination (AI) certification course.
- Tour an animal breeding enterprise to identify individual traits of animals.
- Prepare and display illustrations of mitosis and meiosis (cell division processes).
- Design a breeding program for an animal production enterprise. Discuss in class.
- Conduct a genetics experiment (for example, mate mice of different eye colors).
- Tour an animal slaughtering house. Secure a reproductive system of an animal. Dissect the system. Identify and explain the functions of each part.
- Develop a written report on "Methods of Determining Pregnancy in Animals."
- Prepare a display that describes normal and abnormal development of the egg.
- Visit with an animal breeder. Secure information on various breeding systems.
- Interview an animal breeder who uses embryo transfer. Discuss findings in class.
- Illustrate and display development of a fetus, using 30-day development stages.
- Demonstrate artificial insemination of an animal to the class.
- Assist a veterinarian with a pregnancy diagnosis (palpation).
- Videorecord the birth of an animal. Present the videorecording to the class.
- Present an oral report on a breeding system preferred by local producers.

Other Approved Activities:

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E. Identification of Animal Pests and Diseases

- Tour an animal production enterprise to observe the herd health program. Report findings to the class.
- Conduct a survey to identify major animal health problems. Record recommendations to improve the general health of animals in the area. Report findings to the class.
- Interview a veterinarian. Discuss preventive measures for an animal health management program. Report findings to the class.
- Collect and display illustrations of animals infected with different diseases or infested with internal and external parasites. Correctly label each illustration.

- Orally report on an animal disease that is prevalent in the community. Discuss the cause, treatment, prevention, and control of the disease.

Other Approved Activities:

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F. Recognition of Livestock Management Techniques

- Tour an animal production enterprise. Report on facilities and equipment used.
- Conduct a survey of animal production equipment and facilities used in the community.
- Interview an animal producer regarding animal management procedures used.
- Demonstrate an animal management technique (for example, restraining, worming, castrating, docking, and dehorning.)
- Collect and display photographs of different methods of animal management. Identify each photograph and list each method's advantages and disadvantages.
- Obtain and display desirable and undesirable animal management facilities.
- Assist a veterinarian with restraining an animal for diagnostic work.
- Secure/Display literature describing latest technology in animal management products.
- Secure information on animal registration procedures.
- Develop an immunization schedule for a domesticated animal.
- Orally report on methods of animal identification (for example, ear tag, hide brand, tattoo, electronic sensor, etc.). Discuss advantages and disadvantages of each.
- Display sanitary and unsanitary equipment used with animals.
- Exhibit equipment used for safely handling and restraining animals.

Other Approved Activities:

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G. Knowledge of Current Topics in Animal Science

- Visit with an animal producer. Identify performance-testing procedures used by the producer. Report findings to the class.
- Interview a livestock judge. Record the judge's views on visual appraisal.
- Visit with a public attorney to identify legal concerns of animal producers (e.g., a producer's liability for allowing animals to stray on a public road). Discuss findings.
- Interview an animal activist. Report on the issue of animal rights to the class.
- Illustrate and display the advantages and disadvantages of visual appraisal, pedigree selection, production testing, and progeny testing.
- Attend a livestock auction sale with other members of the class. Select animals on production records, progeny testing, performance testing, or visual appraisal.
- Review an animal sale catalog. Select the most desirable breeding animal described in the catalog for performance testing, progeny testing, etc.
- Evaluate performance tests, production records, and progeny tests on several breeding animals. Report findings to the class.
- Describe an ideal animal (select from any beef, swine, sheep, goat, chicken, etc. species).

Other Approved Activities:

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